

# RCES Remote Learning Expectations

RCES students who choose Remote Learning will be assigned to a Remote Learning Teacher. Daily instruction, assignments, and time commitments will vary from grade level to grade level. The expectations for Remote Learners are as follows:

## **Materials**

- Students should have access to a reliable internet service and a device to use based upon grade level: (All RCCU#1 school parking lots will have internet access through hotspots.)  
Devices Recommended:
  - iPads: Kindergarten & 1st grade
  - Chromebooks: 2nd grade - 5th grade
- Consumable materials will be distributed to students.
- Schoology is an online educational program that will be utilized. Teachers will post assignments through this program for students to complete. Information will be provided to help parents and students access the Schoology program.

## **Time Commitment**

- Students are **required to participate daily** in remote instruction and be in contact with their Remote Learning Teacher each day school is in session. The method of this communication will be determined by grade level.
- Attendance will be determined by daily interaction.
- Based upon ISBE Guidelines, students should plan to dedicate 5 clock hours to Remote Learning daily, with a minimum of 2.5 hours of this time used for “live instruction”. “Live” instruction will be provided through video and other methods that can be viewed or completed in a flexible time frame. This is to accommodate for parents’ work schedules. This includes time used for specials classes and physical education.

## **Activities**

- Work completed and submitted according to teacher established timelines through Schoology and other methods such as Remind, email, pictures, videos, etc.
- Remote Learning Teacher may utilize home visits periodically.

